

South Lewis Central Schools 2018-19



We are South Lewis!



Board of Education



Introduction of New Faculty/Staff

Welcome to the South Lewis Family!



Jennifer Duell
HS Special Education



Richard Vandeburg
Mechanic/Bus Driver



Bridget Phelps
Transportation Aide



Ashley Masterpol
MS 12:1 Special Education



Chanda Valis
Teaching Assistant – MS 12:1



Sheena Horn
MS – Grade 5



Alayna Meyer
Teaching Assistant – MS SPED



Jeri Bailey
Bus Driver



Deborah Domagala
Curriculum/Data Coordinator



Deputy Lee Todeschini
School Resource Officer



Nicole Lee
Teaching Assistant – PL AIS



Megan Morrison
Cleaner/Laundry



Marcia McDonald
GF Keyboard Specialist



Jessica Simmons-Brown
Teaching Assistant – HS ALC



Virginia Patterson
Bus Driver



Kelly Whalen
Elementary Counselor



Jennifer Lennox
HS Spanish



Tim Abone
PL Physical Education



Sandra Koch
Teaching Assistant – GF AIS



Holly Mooney
Teaching Assistant – HS 12:1



Best wishes for your
best year yet!



South Lewis – We are Family!

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

SUBSTITUTE SCHOOL RELATED PERSONNEL
COMPENSATION RATES 2018-2019

	<u>Current Rate</u>	<u>Effective 12-31-18</u>
(Classroom)	\$10.40	\$11.10
Aide (Transportation)	\$10.40	\$11.10
Custodian	\$10.40	\$11.10
Maintenance Worker	\$10.40	\$11.10
Cleaner	\$10.40	\$11.10
Watchperson	\$10.40	\$11.10
Food Service Helper	\$10.40	\$11.10
Baker	\$10.40	\$11.10
Van Driver	\$10.50	\$11.10
Bus Driver	\$15.00 * \$17.50 (See * with note below)	
Bus Driver (retired SL driver)	\$15.00 ** \$20.00 (See ** with note below)	
Mechanic	\$11.25	
Registered Nurse (RN)	\$19.50	
Monitor	\$10.40	\$11.10
Clerical	\$10.40	\$11.10
LPN Nurse/Aide	\$15.00	

*Bus Driver sub rate increases to \$20/hour on 26th day of sub bus driving

** Retired SL bus driver rate increases to the contractual base rate of pay on the 26th day of sub bus driving



South Lewis Elementary School

Summer School

2018

Report



The 2018 South Lewis Elementary Summer School Program ran Monday - Thursday, 8:15-11:15 a.m. from July 2 - August 2, 2018, for 5 weeks. Transportation was provided by South Lewis CSD buses.

Our Summer Program goals were:

To provide an opportunity for students to avoid regression in learning in academic areas over the summer and to increase learning for at-risk students recommended by classroom teachers.

Our process for inviting students was:

Teachers recommended students to be invited to Summer School Program. Invitations were sent to parents/guardians of recommended students. This was followed with all students in each school being invited. Permission to attend forms were completed by parents/guardians, returned to school and students were registered.

Glenfield

71 GF students registered for the 2018 Summer School Program, 65 actually attended (with 58 in 2017 and 49 in 2016). The GF students were broken down as follows:

	2018	2017	2016	2015
Kindergarten (Stacy Battles, Kayla Herring)	16	12	13	13
First (Mary Lou Cornish, Kristin Davidson)	13	13	9	17
Second (Karen Baxter, Jennifer Duell)	16	9	11	16
Third (Melissa Mooney)	7	13	10	11
Fourth (Jody Compo)	13	11	6	7

Attendance for the Glenfield program was:

Attendance Average Percentage for the 19 days of program= 80%
(988/1235)

Port Leyden

54 PL students registered for the 2018 Summer School Program, **46** actually attended (with 56 in 2017 and 53 in 2016). The PL students were broken down as follows:

	2018	2017	2016	2015
Kindergarten (Stacy Battles, Kayla Herring)	15	17	16	20
First (Mary Lou Cornish, Kristin Davidson)	6	10	12	12
Second (Karen Baxter, Jennifer Duell)	11	10	9	15
Third (Melissa Mooney)	6	5	12	6
Fourth (Jody Compo)	8	14	4	9

Attendance for the Port Leyden program was:

Attendance Average Percentage for the 19 days of program = 75%
(653/874)

Attendance for the overall South Lewis program was:

Attendance Average Percentage for the 19 days of program = 78%
(1641/2109)

We have been alternating between Port Leyden and Glenfield Schools for the location of summer school.

Here are the locations and the attendance broken down:

2018 at Glenfield= 65 Glenfield students attended and 46 Port Leyden students attended.

2017 at Port Leyden= 58 Glenfield students attended and 56 Port Leyden students attended.

2016 at Glenfield = 49 Glenfield students attended and 53 Port Leyden students attended

2015 at Port Leyden = 64 Glenfield students attended and 62 Port Leyden students attended

2014 at Glenfield = 90 Glenfield students, 38 Port Leyden students

2013 at Port Leyden = 67 Glenfield students, 77 Port Leyden students

2012 at Glenfield = 64 Glenfield students, 34 Port Leyden student

Incoming Kindergarten attendance:

We are especially pleased to have had so many of our incoming kindergarten students attend summer school. Not only do they begin to understand what will be expected of them as full time students, we begin to understand their personal strengths and needs. This information is invaluable to the kindergarten teachers who taught summer school and to administration. This knowledge will be shared with all kindergarten teachers as we begin school in September.

New to summer school this year:

To increase the attendance for summer school the program was changed so students would be more engaged in learning. Our program consisted of eight different classes: reading, writing, math, technology, social-emotional learning, Spanish, fitness & movement, and theme. Students attended 4 classes on Monday & Wednesday and attended the remaining 4 classes on Tuesday & Thursday. The classes were each 38 minutes long. The students began in a homeroom for attendance and then moved to their classes for the day. They would end the day back in their homeroom to pack their belongings and go to lunch. The students enjoyed the change and the different classes that were offered.

Reading focused on:

Letter sounds (kindergarten & first grade); vowels and consonants (first & second grades); beginning sounds (second & third grades); blends (second grade); double vowel sounds (third grade); sight words (first, second, third, and fourth grades).

Writing focused on:

Correctly writing their name (kindergarten); correct letter formation and sizing (kindergarten & first grade); writing simple sentences (first grade); rearranging words to build sentences and adding details to them (second, third & fourth grades); Writing paragraphs (second, third & fourth grades); editing their own writing and completing final copies (third & fourth grades).

Math focused on:

Writing, recognizing, and counting 1-5 (kindergarten); skip counting and adding (first grade); making 10 (second grade); money and time (second & third grade); adding, subtracting (third & fourth grade); multiplying (fourth grade).

Technology focused on:

Coding/programming through apps: Kodable, Tinker and the Bee Bot; the components to a computer and their use; the White Board application, ABC YA, ChatterPics, and keyboarding skills. Younger students were taught how to use the mouse; click, drag and drop, and Ipads.

Social-emotional learning focused on:

Mindfulness-using relaxing breathing and easy yoga moves; discussed-Growth Mindset; read alouds centering on the power of yet, and never giving up; several activities surrounding the books.

Spanish focused on:

Learning the Spanish alphabet, colors, numbers 1-10, and some parts of the body through songs, interactive books, games, art projects and traditional worksheets.

Fitness & Movement focused on:

Movement activities such as hula-hoops, jump ropes, hopscotch, bean bag toss and pool noodle activities. Fine motor skills through Ping-Pong ball games, shaving cream, chain links, and various minute-to-win-it games.

Theme focused on:

Learning about the ocean habitat and ocean sea creatures by the use of read alouds and videos, created an aquarium in the classroom window. Students in 4th grade were also asked to write four facts about the featured animal of the week.

Report Card:

A Progress Report was completed and sent home for each child attending the Summer School Program. It covered the effort and achievement in the eight classes and documented student attendance.

Other Uses for Glenfield Elementary School Summer 2018:

Glenfield Elementary School housed the South Lewis Summer Program for both schools this year, Glenfield and Port Leyden. 8 classrooms were needed. This one location made for ease of consolidation of services and staff. Numerous service providers for OT, PT, Speech and SEIT services used our facility to provide summer services to classified students. Glenfield Elementary was also one location that distributed the free breakfast and lunch for children ages 3-19; thanks to the South Lewis School partnership with the Food Bank of Central New York.

South Lewis Middle School Summer School

July 2 – August 2, 2018

Teachers:

Mrs. Emily Burke
Mrs. Kacee Delles
Mr. Dean Oakes
Dr. Amanda Alger

The summer school program theme for the middle school students was *The Amazing Race*. During the summer session, we focused on a different country for each of the five weeks. Each teacher was responsible for writing a week worth (four days) of lesson plans one country, and the coordinator provided two weeks, two different countries. We implemented the four core subjects of ELA, Math, Science, and Social Studies into our lesson plans, as well as Music and Art when it was appropriate. The four of us divided into two teams, Mr. Oakes and Dr. Alger worked with the upcoming 5th graders, and Mrs. Burke and Mrs. Delles taught the upcoming 6th, 7th, 8th, 9th, and couple of 5th graders. We decided these groups based on the original number of students registered, and then made accommodations as needed for students who enrolled late.

Week 1 – Peru
Week 2 – Madagascar
Week 3 – Greece
Week 4 – Israel
Week 5 – China

The activities and information we provided to the students allowed them to engage and critically think about other peoples' beliefs and lifestyles, the flora and fauna of different climates, systems of government, time zones, cultural dishes/ favorite foods, and currency just to name a few. Students were academically and socially involved in the program with two sections of academic learning, and then a break in the middle of the morning for social learning with various team building activities. The culminating activity at the end of the five weeks was an *Amazing Race* day, where students were grouped

randomly 5th – 9th grade into teams of three or four people. The students had to complete informational tasks and puzzles based on the five countries in a 25-minute period. The students worked together to accumulate points. The top three teams received certificates of participation, and the first place team received small goodie bags with school supplies and snacks. On the final day, we also had an ice cream sundae social for the students and handed out awards for perfect attendance, good citizenship, and hardest worker(s).

We had 51 students originally register for summer school, with one student who never attended and formally withdrew, and two other students who never attended. On average, we had 40 students who participated in the daily activities and lessons. Several factors contributed to students not being able to attend, which include but are not limited to, illness, family obligations, personal vacations, and summer camp. We completed weekly progress reports for each student, as well as a final report at the end of the five weeks. We maintained parent contact regularly to ensure they were aware of their student's progress. Overall, we believe all of the students were successful in building and maintaining their academic and social skills.

The summer school program's success was due to the collaborative efforts of many people, and we would like to extend our gratitude to following people for their support, guidance, and expertise: The Board of Education, Mrs. Duppert, Mrs. Luther, Mrs. Houghton, Mrs. McGrath, Mrs. Farr (school nurse), Mrs. Brown (teacher aide), Mr. Hanno and the bus drivers, the cafeteria staff, the custodial staff, and the student services team. We also would like to thank anyone we did not name specifically, but who assisted in helping the summer school program run smoothly.

TO: Mr. Doug Premo

FROM: Mr. Chad Luther

SUBJECT: Summer School Information 2018

DATE: August 30, 2018

Driver Education:

The Summer School Driver Education program was very successful. Wayne Lyndaker and Marcus Bush returned to be the instructors for the 21 students.

Classes began July 5, 2018 and ended on August 15, 2018. Each student had 24 hours of classroom instruction, approximately 6 hours behind-the-wheel and approximately 19 hours of in-car observation. All of the students passed and received MV-285 certificate from Mrs. Liendecker.

There were no students who attended Summer Driver's Education offered at Lowville Academy.

Academic:

40 South Lewis students took classes at Lowville Academy this summer (11 of these were in both blocks).

48 South Lewis students took Regents examinations with 19 taking more than one Regents.

Course	Total in course	Earned course credit	Course failure	In course and passed Regents	In course and failed Regents	Total Regents exam	Regents passed - exam only	Regents failure - exam only	Removed
Health	10	10	0			0			
English 9	6	1	5			0			
English 10	5	1	2			0			2 expelled
ELA	0					3	2	1	
Algebra NR	4	3	1			0			
Algebra	7	7		2	5	16	3	6	
Geometry	3			3	0	8	3	2	
Algebra II	0					2	1	1	
Earth Science	10	7	2	3	5	22	5	9	1 expelled
Living Environment	0					3	1	2	
Chemistry	0					4	3	1	
Global 9	3	1	1			0			1 expelled
Global 10	3	2	1	0	3	7	0	4	
U.S. History	0					2	1	1	
TOTAL	51	32	12	8	13	67	19	27	



South Lewis Central School District

To: Douglas Premo & South Lewis Central School District BOE Members
From: Deborah Domagala and Scott Carpenter
Re: Summer Professional Development Report
Date: August 30, 2018

District Catalog

This summer we provided faculty and staff with the opportunity to sign up for and attend 17 workshops during the months of July and August. Examples of topics offered included: Mindfulness Training, Google Forms, Add-Ons and Extensions for Chrome, Quizlet/Quizziz and Google Classroom. The majority of the workshops were facilitated by South Lewis administrators or lead teachers, including Lanette Liddiard, Scott Carpenter, Laurie Yager, Cathy Littlefield, Melissa Mooney and Tonya Roy, and Todd Galarneau of RSE-TASC also provided one session. Dr. Sam Rubenzahl and Dr. Lee Vance from Rubenzahl, Knudsen and Associates Psychological Services provided two sessions with one developed specifically for our transportation department. This session was attended by twelve transportation staff members. **136 attendees participated in the 17 workshops.**

“Extra” Proposals

We had 16 “extra” requests made by individuals and/or groups of teachers that were beyond the offerings mentioned above, and we approved all of these requests. Examples of “extra” projects included: 1-continuing to revamp and refine middle and high school ELA and math lessons, 2-deconstructing the standards for special education students, 3-Grade 8 and high school health curriculum refinement, 4-incorporation of inquiries into the middle school social studies curriculum, and 5-middle school content recovery through PLATO. **Approximately 322 hours were approved for the 16 “extra” proposals.**

KIDSKAMP/CHALLENGE WEEK 2018

Background

The first KIDSKAMP week took place during the summer of 1999, and was introduced in an effort to help our students achieve more in and out of the classroom. KIDSKAMP is a five-day summer program open to South Lewis students entering fifth grade. Similarly, the Challenge Week program follows the same structure and concepts as KIDSKAMP, but is open to students entering eighth grade. The long-term goal for both programs is to positively impact post secondary plans for South Lewis students.

KIDSKAMP and Challenge Week are formatted based on the research regarding the resiliency of children. Research shows that children who demonstrate an achievement-orientated outlook when confronted with challenges have learned the following:

- The importance of having dreams and aspirations.
- They are not limited by fate and circumstance.
- Challenges in life are to be confronted and overcome.

Learning these factors correlates with greater achievement at school, and positive character development.

Summer 2018

KIDSKAMP	August 13-17 th	5 th graders-21 attended
Challenge Week	August 6-10 th	8 th graders-21 attended

Format

Monday: *The theme of this day is Dreams and Goals.*

Guest speakers are invited to the campus to talk with students about strategies that might be useful in setting goals in the future and overcoming obstacles to still reach their goals. Challenge Week students were able to partake in a discussion with Kylie Simpson, counselor with Mountain View, Ed Steckly, former counselor at Mountain View, and Matt Lasowski, Youth Coach, about goals they have set for themselves, challenges that they have faced and obstacles they have had to overcome to meet their goals. Students engaged in future minded activities including dream boards and the "Bare Feet" project. These activities are designed to help students begin thinking about how they have to take ownership over his/her own success. Conversation ensued about how one has to put the work in and set and reach goals so that he/she can eventually achieve a larger future goal. Challenge Week Students began watching "Hidden Figures" and KidsKamp students began watching the movie "Wonder" to start getting them thinking about overcoming challenges and adversities.

Tuesday: *The theme is developing a positive orientation to challenge and adversity.*

Students travel to Beaver Camp where they participate in various elements of the Challenge Course. The course is a combination of fun and challenging activities that build trust, confidence, self-esteem, and teamwork skills. Students are presented with numerous opportunities to confront what they see as difficult challenges. The morning encourages group work, and the afternoon requires students to challenge themselves through high elements on the ropes course.

Wednesday: *The theme is developing a positive orientation to challenge and adversity.*

Guest speakers are invited to campus to discuss challenges they have faced in their lives and how they have successfully overcome those difficulties. Students also participate in various exercises and discussions to help gain a better understanding of overcoming adversities. The purpose of these activities is to provide students with concrete, real life examples of people who demonstrate a positive orientation to challenge and adversity in pursuit of their dreams. Guest speakers included former South Lewis graduate and Behavior Specialist Heidi Abbey, and Rebecca Garner, School Psychologist. Students continued watching the movies from Monday and used the lessons from the film to talk about challenges/adversities they personally face.

Thursday: *The theme is developing dreams and aspirations.*

Students travel to various colleges where they are able to tour the campuses, and begin to develop an understanding of post secondary options. The fifth grade students visited Hamilton College. The Challenge Week students visited Colgate University. Fifth grade students had an opportunity to engage in discussion with Mrs. Phyllis Breland, Higher Education Opportunities Program (HEOP) Director, about future career and education goals, and the process of goal setting in efforts to achieve those future aspirations. KidsKamp students had the opportunity to meet the President of Hamilton College and share what they had learned about the campus. They also had the opportunity to interact with college students and tour dorm rooms.

Friday: *The theme is setting goals for this coming year and following through on these goals.*

This day is spent on campus and used as a time to bring the weeks activities together. The students are asked to develop one academic goal and one personal goal for the upcoming school year. Students also completed timeline/Bare Feet projects and shared with the group, and then finished watching the movies.

Additional Support

Mountain View Prevention Services has become an integral part of KIDSKAMP and Challenge Week. The Agency, once again, made Mr. Tom Bradish available to help plan and lead activities during both weeks.

High School students Ariana Orona and Lauren Mashaw volunteered their time to help mentor and guide students during KIDSKAMP activities. They were excellent at setting a positive example for the younger students.

Follow Up

Two times the following school year, students will receive a letter from Mrs. Whalen, Elementary Guidance Counselor, asking them to think about some of the lessons learned during the week's events and to re-evaluate the goals that he/she set during KidsKamp/Challenge Week.

2018 KidsKamp/Challenge Week

*Kelly Whalen, Elementary Guidance Counselor
Taw Brödish, Mountain View Prevention Coordinator*



At Beaver Camp we learned...

"...to work as a team"
- Ava Kechner

"...to face our fears..."
- Chloe Kraeger

"...to be brave and to go out
of our comfort zone..."
- Jenna Bourgeois



BEAVER CAMP!! (KIDSKAMP)



At Beaver Camp we learned...

"...to do challenges and team bonding activities and working together."

-Leah Greene

"...to challenge ourselves and stretch our comfort zone and never give up!"

-Jackson LaParr

"...to learn how to overcome different challenges, come mental and some physical."

-Lanelle Vile

"...to show teamwork and try new heights."

-Gabby Gardner

"...so we could CHALLENGE ourselves into doing obstacles that were a little bit (ok, a lot) out of our comfort zone..."



Challenge Week at Beaver Camp





Hamilton College

Colgate University

What I Liked:

"The tunnels that led from one part to another part of the campus so you don't have to walk in the snow in the winter."

"The science room was really cool with all the stones and diamonds."

"The white board tables."

"The food."

What I Disliked:

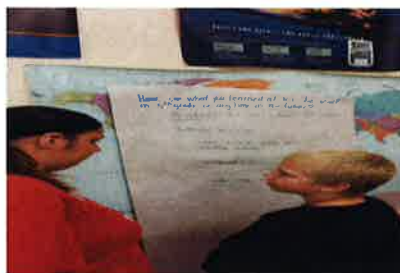
"Colgate was on a hill."

"Walking a lot."





KIDSKAMP Fun!!!



- “Never give up and it doesn’t matter how many times you fall down, its how many times you get back up.”
– Matison Lyndaker
- “You should try new things, you should try the swing at Beaver Camp.”
–Anthony Tooke
 - “How to communicate and how to build teamwork.”
–Morgan Billhardt
 - “To listen and to work together.”
- Colten Kent
 - “To stretch my comfort zone and work as a team.”
– Max Sampson
 - “Always use teamwork and never let people down.”
- Skyler Farr

WHAT I LEARNED AT KIDSKAMP...

- “Don’t be afraid to challenge yourself.” – Olivia Brown
- “Everyone has their own individual challenges and you can overcome anything.”- Leah Greene
 - “Work with a team, set dreams.” – Clayton Kraeger
- “Don’t be afraid to do something new, Colgate is cool!” – Aiden Billhardt
 - “Sometimes its not easy but nothing is impossible.” – Isabella Kalitzke
- “Don’t spend your life wishing you did something, so do everything you have the opportunity to do. Live your life to the fullest.” - Madison Rookey

“What I learned at Challenge Week ...”

SUPER Stage 2018
Ryan Fitzgerald and Kimberly Bradway ~ Co-directors
Everything's Groovy

July 2-August 2, 2018 (Performances were on August 2nd at 1:00pm and 7:00pm)
Monday - Thursday
12:00-3:00pm
South Lewis Central School's Auditorium

39 students finished the program.

Building Breakdown

Glenfield Elementary - 8
Port Leyden Elementary - 10
Middle School - 21

Grade Breakdown

3rd: 8
4th: 4
5th: 7
6th: 4
7th: 8
8th: 8

24 students returned from previous years
15 were new to the program
8 of the total students were 8th graders, therefore aging out.

Mountain View Prevention Services paid for this year's scripts.

South Lewis provided two wonderful aids for the program this year. Mrs. Ashley Teal and Ms. Chanda Valis were instrumental in the program's success.

We had one college volunteer, Ashley Liddiard, who also provided all of the artwork, and graphic assistance during the show.

Thank you for your continued support of the South Lewis SUPER Stage program!!

* Attached is the 2018 SUPER Stage Enrollment. They are separated by grade.
2018 SUPER Stage Enrollment

8th Grade

Olivia Brown
Noah Edick
Kaitlin Hosmer
Abigail Litts
Brooke Kraeger
Olivia Millard
Ashley Wright
Alyssa Youngs

Total: 8

7th Grade

Grace Bailey
Kyle Lawrence
Justice Maciejko
Marek Morrison
Ikea Nuffer
Aiden Sampson
Summer Valis
Conner Whalen

Total: 8

6th Grade

GracieLynn Black
Arianna Evans
Preslei Lewis
Dakota Ludwikowski

Total: 4

5th Grade

Natalee Billhardt
Tasia Glaze
Maddox Morrison
Elyse Siegrist
Allie Teal
Lana Whalen
Carman Youngs

Total: 7

4th Grade

Madelyn Fruin

Lilly Higby

Lindsie Knoblauch

Trinity Valis

Total: 4

3rd Grade

Lili Ackerman

Samuel Bailey

Khloe Baxter

Lawrencee Dailey

Abby Schneider

Leah Schneider

Hadassa Siegrist

Jack Teal

Total: 8

Grand Total: 39

South Lewis Central Schools

Mr. Douglas Premo, Superintendent

Sept 2018
mtj

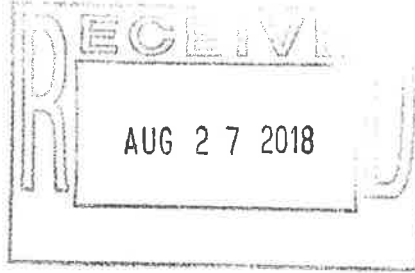
South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
348-2570

Mrs. Julie Kraeger
Guidance Counselor
348-2575

TO: Board of Education and Mr. Premo
FROM: Judy Duppert *J.A.D.*
CC: Richard Poniktera
DATE: August 27, 2018
RE: Items for Discard



I respectfully request to dispose of the following items which are no longer relevant and do not align to 5th grade Common Core Learning Standards:

Title	Publisher	Copyright Date	# of Books
Student Thesaurus	Houghton Mifflin	2007	7
Children's Dictionary	Houghton Mifflin	1998	14
Webster's Intermediate Dictionary	Merriam-Webster	1977	1
Math At Hand	Great Source	1999	1
Math To Know	Great Source	2000	27
Measuring Up Core Success	Mastery Education	2015	21
United States Adventures in Time and Place	McGraw Hill/MacMillan	2001	51

South Lewis Central Schools

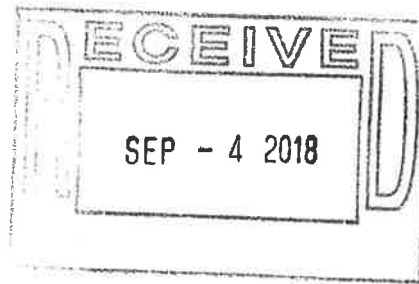
Mr. Douglas Premo, Superintendent

South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
348-2570

Mrs. Julie Kraeger
Guidance Counselor
348-2575



TO: Board of Education and Mr. Premo
FROM: Judy Duppert
CC: Richard Poniktera
DATE: August 30, 2018
RE: Items for Discard

I respectfully request to dispose of the following items which are no longer used as part of the Grade 5 Science program. They are non-fiction readers that we would like to give to students if approved. They would be great additions to their bookshelves at home.

From Text Book: Scott Foresman Science, Diamond Edition

Publisher: Pearson
Copyright: 2008 Pearson Education, Inc.
Total: 487

10 Space and Technology
10 Sunflowers and the Story of Plants
10 Our Changing Earth
09 Human Body Systems
09 Earth's Water
10 Generating Power
09 Change in Ecosystems
10 Changing World
10 Technology in Our Lives
10 How Energy Changes
10 Underwater Explorers
09 Cells to Systems
10 Staying Healthy
09 Plants
10 Forces in Motion
09 Food and Farming
10 Technology Today
09 Drought
10 The Cat Family
11 Cars: Past, Present, and Future
10 The Earth and Its Neighbors
10 Green Gardening
09 Cells, Tissues, Organs, Systems
09 Inside Sea Creatures
10 Systems of the Human Body
10 Weather Patterns
10 Matter and Its Properties

10 Earth's Changing Surface
09 Mountains of the World
10 Water on Earth
08 Building Science
09 Grouping Living Things
09 Changing Matter
10 Changing Weather
10 Objects on the Move
10 Electricity
10 Earth in Space
10 Changes in Matter
10 Pioneers of Physics
10 Electricity and It's Uses
10 Baking Chemistry
10 Earth's Natural Resources
10 Stars and Galaxies
10 Changing Forms of Energy
10 Telescopes
10 Protecting Earth's Resources
10 Moon Landings
10 The Light Bulb
10 How Ecosystems Change
09 Classifying Organisms
10 Properties of Matter

To: Douglas Premo

From: Barry Yette

Re: Items for sale or discard

Date: 9/10/18

3 Canon copiers Model iR6265

1 Canon Copier Model iR8295

South Lewis Senior High School

TURIN, NEW YORK 13473

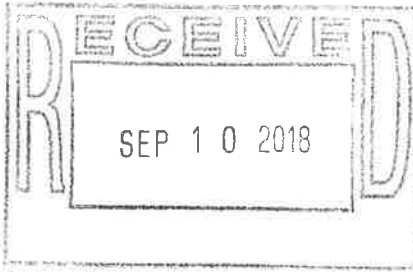
Telephone (315) 348-2520

Mr. Chad Luther
High School Principal

Mr. Douglas Premo
Superintendent of Schools

Memorandum

To: Mr. Douglas Premo
From: Mr. Chad Luther
Subject: Curriculum Material Disposal
Date: 9/10/18



Please see the attached list of items for discard. Ms. Marks approached me with this list of items that are obsolete, broken, or otherwise no longer in use by the class. Because of their age, they are beyond repair. Due to the listed items having been replaced and no longer being useful for support of the curriculum, I am requesting to discard these items. Ms. Marks will investigate a potential return of the items for credit before being discarded.

From: BERANDA VARGO BMARKS@southlewis.org
Subject: Items to discard or auction
Date: August 22, 2018 at 2:45 PM
To: CHAD LUTHER CLUTHER@southlewis.org



Hi Chad,

I know that in order to discard any old items they must first be approved by the board.

I would like to request approval for the following items from room 112 to be discarded or auctioned:

- Plastic placemats (8)
- Outdated cookbooks (10)
- old plastic cutting boards (6)
- Let's talk turkey game 1986 (1)
- USDA Dietary guidelines binder 2005 (1)
- Metal dustpans (3) (replaced with plastic)
- Plastic Bins (cracked) (2)
- BTIO baby clothing (replaced)
- Assorted donated Fabric
- Small Bulletin Board
- Stand Mixer (donated in 2017-replaced with KitchenAid)
- Frying pans (3) replaced
- Hand Mixer (replaced)
- Glass mixing bowls (2)
- Food Processor attachments (3)

Beranda Marks

Family and Consumer Science Teacher

South Lewis Central School
Middle School/High School
315-348-2570

South Lewis Agriculture Department

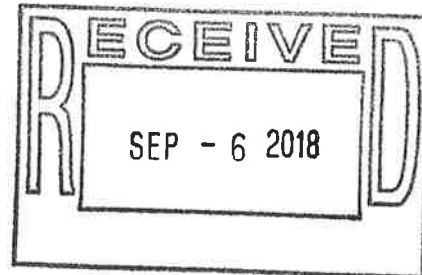
East Road
Turin, NY 13473
(315)348-2520
rhumphrey@southlewis.org



Mr. Douglas Premo & the Board of Education
South Lewis CSD
Turin, NY

September 5th, 2018

Mr. Premo:



The members of the South Lewis FFA chapter would like to thank you and the Board of Education for your financial support last year. Your generous contribution helped to send 10 deserving South Lewis students to Indianapolis for National Convention last year. As we start the new school year, FFA members are in the process of planning this year's trip. We hope that you will once again be able to support Agricultural Education by helping with the cost of the trip!

Attached is the tentative trip itinerary and a list of requirements for eligibility. Please contact me with any questions.

Sincerely,

A handwritten signature in cursive script, reading "Rachael R. Humphrey".

Miss Rachael R. Humphrey
South Lewis Agriculture & FFA

Requirements for attending the National FFA Convention:

October 21st-27th

- The student must have participated in a State Fair Contest *and* District Competitions.
- The student must be in good academic standing (IN ALL CLASSES).
- The student must not have gotten referrals or detention due to behavioral issues, grades, tardiness, etc, throughout the school year prior to attending the trip.
- The student must complete the application to attend nationals and pay the required deposit.
- The student must demonstrate morality, enthusiasm and passion for FFA.
- The student must be an active and contributing member of the chapter.

**2018 LOWVILLE FFA
NATIONAL FFA CONVENTION TRIP
SUNDAY OCTOBER 21st – SATURDAY October 27th**

Day 1 – Sunday: 7:30 AM – Depart Lowville – Lowville Academy
Oct 21 Lunch Stop – TBA
2PM–6PM Longwood Gardens

Lodging: New Holland, PA

Day 2 – Monday: 8:30AM New Holland Plant
Oct. 22 10:15AM New Holland Auction Barn
12:30PM Shady Maple Smorgasbord
7:00 pm Caleba’s Wheeling West Virginia

Lodging: Wheeling West Virginia

Day 3 – Tuesday: 9AM The Wilds
Oct. 23 1:30PM North Market Columbus, OH
3PM Ohio State University Vet College

Lodging: Homewood Suites NW 4140 W 94th St. Indianapolis, IN

Day 4 – Wednesday: 7:30AM – Leave Indianapolis
Oct. 24 8:00AM – Conduct of Meeting Team (2017 Time?)
8:30AM-9:30AM -Ozark Fisheries
10AM - Umberger Show Feeds
12PM – Hotel & Lunch
Career Show Opens
Opening Session
Concert ?????

Day 5 – Thursday:
Oct. 25 Agricultural Career show, student workshops & convention sessions
AM Tour Stops (transportation provided by National FFA each chapter will order tickets from Lowville ahead of time)
Indiana Veneers 9:15-11:15
Chef JJs 9:00-11:00
Lawson Land & Cattle Company 8:15-11:45

Day 6 – Friday:
Oct. 26 Agricultural Career show, student workshops & convention sessions

Day 7 – Saturday:
Oct. 27 American Degree Ceremony 8:00 AM
Depart Indianapolis 11:00 AM

September 5, 2018

Mr. Premo

South Lewis Board of Education

Dear Mr. Premo and The Board of Education,

Please include the following request on the agenda for the South Lewis Board of Education Meeting, on Tuesday, September 18th. The South Lewis 5th/6th and 7th/8th Grade Bands request the permission to attend the Darien Lake Music Festival, at Darien Lake Theme Park, in Darien, NY on the 31st day of May, 2019. The Band requests the use of two South Lewis School Busses, with under storage, for transportation.

A tentative Itinerary would follow as such (times to be determined later)

Early Morning: Depart South Lewis for Darien Lake

Morning: Arrival at Darien Lake.

Performance for judges will be whenever they assign us within the schedule.

Students will attend the picnic lunch at the time it opens (specific time depends on our performance time assignment).

Mid/Late Afternoon leave Darien Lake. Dinner/Bathroom Stop at a service area on The Thruway.

Evening: Arrive back at South Lewis within the allotted time for a day's travel by our Bus Drivers.

**This festival is "all at the park" but from the experiences of past SL and other district's bands at this festival, it is MUCH better organized than the "in the park" festival we attended in Lake George back in 2004, before we switched to the other festival that had us play at the local school there. Specific leave and return times will depend on our assigned performance times at the performance area in the park, regarding both the bands. If there are any questions, I will be attending the meeting and feel free to ask me. Thank you.

Sincerely,

Mr. Michael Muller

South Lewis Middle School Director of Bands



OFFICE OF LEWIS COUNTY BOARD OF ELECTIONS

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Lowville, New York 13367
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nicoledemo@lewiscounty.ny.gov

MEMORANDUM OF UNDERSTANDING

ELECTION SERVICES AGREEMENT BETWEEN LEWIS COUNTY BOARD OF ELECTIONS AND SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION CONCERNING SOUTH LEWIS CENTRAL SCHOOL DISTRICT VOTE AND ELECTION TO BE HELD ON OCTOBER 23, 2018

THIS MEMORANDUM OF AGREEMENT, is entered into between the Lewis County Board of Elections, with offices at 7550 South State Street, Lowville, NY 13367 (hereinafter referred to as the "Board of Elections") and the South Lewis Central School District Board of Education, with offices at 4264 East Road, Turin, NY 13473 (hereinafter referred to as the "School Board").

WHEREAS, the School Board is holding an election on October 23, 2018, and is seeking the assistance of the Board of Elections, in providing election services consisting of the provision and usage of voting machines, all equipment and supplies necessary to conduct voting operations; as well as training and assistance concerning voting operations;

WHEREAS, pursuant to Section 3-224 of the New York State Election Law, the Board of Elections may permit school districts within the county to use its voting machines and other equipment, for the conduct of elections, upon such terms and conditions as shall be fixed by the Board of Elections and agreed to by both the Board and the School District; and

WHEREAS, pursuant to Education Law §2035(1), the School Board is authorized, if the County Board of Elections shall consent thereto, to use voting machines belonging to the County Board of Elections.

NOW THEREFORE, the parties named above hereby enter into this Agreement applicable to the **South Lewis Central School District Election being held October 23, 2018, and any subsequent revote(s) related thereto** (hereinafter referred to as the "Election"):

I. BOARD OF ELECTIONS

1. The Board of Elections shall:
 - a. Provide and deliver optical scan voting machines and privacy booths to the School Board in a number deemed adequate upon mutual agreement between the parties.
 - b. Provide four trained Board of Elections poll workers for election day.
 - c. Subject to the School Board's review and approval, define the ballot in terms of format and language. The ballot will be provided in a PDF form for the School Board's review and approval.
 - d. Program all voting machines after receiving PDF approval for the definition of the ballot.

- e. Provide the services of Board of Election staff that shall create ballot definition and corresponding PDFs, conduct pre-election testing of the voting machines, deliver the voting machines and, any other equipment, supplies, and provide technical assistance as needed. The Board of Elections will not be conducting a post-election audit unless authorized or directed to do so in accordance with the provisions of the Education Law.
- f. Said Board of Elections staff shall respond immediately to South Lewis Central School poll site should a scanner situation arise wherein the Election Inspectors are unable to resolve.
- g. Forward said approved ballot definition in PDF format to the printer as identified by the school district for the purpose of test ballot printing and official ballot printing. The School Board shall be responsible for all printing costs.

II. SCHOOL BOARD

- 1. The School Board and/or its representative shall:
 - a. Provide the Board of Elections with the ballot layout and content in a timely manner.
 - b. Work with the Board of Elections to determine the number of machines and ballots needed for the election in a timely manner.
 - c. Provide the Board of Elections of its review and approval of the ballot definition PDF, via signed copies of said PDF in a timely manner.
 - d. Pay \$190.00/flat rate for the transportation of voting machines to and from school district poll sites, to be paid in full upon receipt of invoice from Board of Elections.
 - e. The School Board shall be responsible for all printing costs, to be paid in full upon receipt of invoice from the Board of Elections. (Board of elections will only order the number of ballots requested by the District Clerk, Board of Elections is **NOT** responsible for any ballot shortages)
 - f. Clerk of the School Board shall be responsible for proper notice of said election.
 - g. Clerk of the School Board shall remain the responsible person of absentee processing; The Board of Elections shall supply a list of permanently disabled voters entitled to receive an absentee ballot within your district.
 - h. Shall make available a three prong grounded outlet, table and four chairs for Board of Election use on election day.

This Memorandum shall be subject to the approval of the South Lewis Central School District Board of Education as well as the Lewis County Board of Elections.

IN WITNESS WHEREOF, the undersigned parties hereto have executed this Memorandum on the date(s) set forth below.

LEWIS COUNTY BOARD OF ELECTIONS

By

Lindsay I. Burriss, Commissioner

Dated: _____

Ann M. Nortz, Commissioner

Dated: _____

SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

By

South Lewis Central School Board Representative

Dated: _____